

## Communities Worksheet

Using census information, students can use this worksheet to track which communities moved in and out of a space. Census information is important on various levels. First and foremost, the census is a systematic count of population within the United States. This information can be used for research, marketing, surveys, and most importantly electoral representation. Students can use extra paper in order to answer the questions as detailed as possible.

A. Which communities made up this neighborhood in 1910? Who moved out and where did they go? Who moved in? When and why did they move in?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

B. Which communities made up this neighborhood in 1930? Who moved out and where did they go? Who moved in? When and why did they move in?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

C. Which communities made up this neighborhood in 1950? Who moved out and where did they go? Who moved in? When and why did they move in?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

D. Which communities made up this neighborhood in 1970? Who moved out and where did they go? Who moved in? When and why did they move in?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

E. Which communities made up this neighborhood in 1990? Who moved out and where did they go? Who moved in? When and why did they move in?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

F. Which communities made up this neighborhood now? Who moved out and where did they go? Who moved in? When and why did they move in?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_